

B.Ed. (1st Year)
Compulsory Paper I
Philosophical & Sociological Perspectives in Education

- CO1. To develop understanding of the interrelationship between Philosophy and Education.
- CO2. To develop appreciation of the basic tenets, principles and developments of the major Indian School of Philosophy and Educational thoughts of Indian Philosophers.
- CO3. To develop the understanding of interrelationship between Sociology and Education.
- CO4. To enable teachers to act as agents of modernization and social changes.
- CO5. To assimilate the concept, significance and scope of gender studies.

B.Ed. (1st Year)
Compulsory Paper II
Psychological Perspectives in Education

- CO1- To understand the psychology as a scientific discipline and its application in education.
- CO2- To acquire knowledge and to understand the stages of human development and development tasks with special reference to adolescent's learners.
- CO3- To develop understanding of process of children learning in the context of various theories of learning.
- CO4- To understand the development of personality and identify the types and traits of personality.
- CO5- To understand the concept of intelligence and the process of memory.

B.Ed. (1st Year)
Compulsory Paper III
Physical Education, Health & Yoga

- CO1. To introduce the concept of holistic health.
- CO2. To understand the various dimensions and determinants of health.
- CO3. To acquaint them with school health programme and its importance.
- CO4. To understand the need and importance of physical education.
- CO5. To make them aware of the benefits of physical fitness and activities for its development.
- CO6. To introduce them the need of Yoga and its importance.

B.Ed. (1st Year)
Elective Paper IV (i)
Contemporary Issues of Education

- CO1. To understand the contemporary issues of Education in India.
- CO2. To acquaint them with the social changes in India.
- CO3. To understand the importance of environmental education.
- CO4. To understand general concept of Disaster Management.

CO5. To understand Disaster Preparedness and rescue, relief for disaster.

B.Ed. (1st Year)
Elective Paper IV (ii)
Curriculum Development

- CO1. To understand the concept and principles of curriculum development.
- CO2. To understand the nature and relationship of the components of curriculum.
- CO3. To develop insight about the development of new curriculum.
- CO4. To understand the foundations of new curriculum.
- CO5. To appreciate the need for continuous curriculum reconstruction.

B.Ed. (1st Year)
Elective Paper IV (iii)
Educational Measurement & Evaluation

- CO1. To understand the nature of measurement and evaluation
- CO2. To develop and use various tools and techniques of evaluation for scholastic achievement.
- CO3. To understand the process of test development and their standardization.
- CO4. To know the Process and interpret students' performance according to the test results.
- CO5. To use of elementary statistical methods for analysis and interpretation of data.

B.Ed. (1st Year)
Pedagogy paper V or VI
Pedagogy of Agriculture Science

- CO1. To develop a broad understanding of the principles and procedures used in modern Agricultural science education.
- CO2. To develop their essential skill for practicing modern Agricultural science education.
- CO3. To develop their skills necessary for preparing international accessories.
- CO4. To prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs for lessons.
- CO5. To manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

B.Ed. (1st Year)
Pedagogy paper V or VI
Pedagogy of Computer Science

- CO1. To develop a broad understanding of the principles and procedures used in computer science education.
- CO2. To develop their skills necessary for preparing international accessories.
- CO3. To know the methods of planning instruction for the classroom.
- CO4. To learn successfully various methods of teaching computer science and use

them judiciously.

CO5. To manage introduction activity in such a way that the vast majority of the learner attain most of the objectives.

B.Ed. (1st Year)

Pedagogy paper V or VI

Pedagogy of Hindi

CO1. The nature and characteristic of Hindi language and its importance.

CO2. The required skill and their interlinks for mastering Hindi.

CO3. Planning for successful Hindi teaching.

CO4. Different methods and techniques for teaching Hindi.

CO5. Audio-visual Aids' for teaching of Hindi.

CO6. Evaluation for teaching of Hindi.

B.Ed. (1st Year)

Pedagogy paper V or VI

Pedagogy of Home Science

CO1. To develop a board understanding of the principles and procedures used in Modern Home Science education.

CO2. To develop their essential skills for practicing modern Home science education.

CO3. To develop their skills necessary for preparing international accessories.

CO4. To prepare acceptance lesson models which lay down this procedure to the adopted for preparing designs of lessons.

CO5. To manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

B.Ed. (1st Year)

Pedagogy paper V or VI

Pedagogy of Life Science

CO1. To develop a broad understanding of the principles and procedures used in modern life science education.

CO2. To develop their essential skill for practicing modern life science education.

CO3. To develop their skills necessary for preparing international accessories.

CO4. To prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs of lessons.

CO5. To manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

B.Ed. (1st Year)

Pedagogy paper V or VI

Pedagogy of Mathematics

CO1. To understand and appreciate the uses and significance of mathematics in daily life.

CO2. To Learn successfully various approaches of teaching mathematics and to use them judiciously.

CO3. To know the methods of planning instruction for the classroom.

CO4. To prepare curricular activities and organized the library and book in it as per the needs.

CO5. To appreciate and organize activities to develop aesthetic of mathematics.

CO6. To obtain feedback both about teaching as well as students learning.

B.Ed. (1st Year)

Pedagogy paper V or VI

Pedagogy of Physical Science

CO1. To develop a broad understanding of the principles and procedures used in modern physical science education.

CO2. To develop their essential skill for practicing modern physical science education.

CO3. To develop their skills necessary for preparing international accessories.

CO4. To prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs for lesson.

CO5. To manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

B.Ed. (1st Year)

Pedagogy paper V or VI

Pedagogy of Sanskrit

CO1. The nature and characteristics of Sanskrit language and its importance.

CO2. Planning for successful Sanskrit teaching.

CO3. Different methods and techniques for teaching Sanskrit.

CO4. Audio-visual aids for teaching Sanskrit.

CO5. Evaluation for teaching of Sanskrit.

B.Ed. (1st Year)

Pedagogy paper V or VI

Pedagogy of Social Science

CO1. To appreciate the need for learning Social Science.

CO2. To develop the knowledge about the basic principles governing the construction of social science curriculum.

CO3. To develop the classroom skills needed for teaching of social science using modern methodology.

CO4. To acquire the ability to plan for instruction.

CO5. To develop the ability to organize co-curricular activities and utilize community resources for promoting social science learning.

CO6. To acquire the ability to develop instructional support materials.

B.Ed. (1st Year)
Pedagogy paper V or VI
Pedagogy of Urdu

- CO1. The nature and characteristics of Urdu language and its importance.
- CO2. The required skill and their links per mastering Urdu.
- CO3. The audio-visual aids for teaching Urdu.
- CO4. The approaches and methods for deferent aspect of Urdu.
- CO5. The techniques of obtaining feedback for self-evaluation and evaluation of students success in learning and using Urdu language.

B.Ed. (1st Year)
Pedagogy paper V or VI
Pedagogy of Commerce

- CO1. To appreciate the need for learning Commerce.
- CO2. To develop knowledge about the basic principles governing the construction of Commerce Curriculum.
- CO3. To develop the classroom skill needed for teaching of Commerce using modern methodology.
- CO4. To acquire the knowledge to plan for instruction.
- CO5. To develop the ability to develop and utilize available support material for Commerce teaching.
- CO6. To acquire the techniques of attaining feedback for self -evaluation and evaluation of students success in learning.

B.Ed. (1st Year)
Pedagogy paper V or VI
Pedagogy of English

- CO1. The nature and characteristics of English language and its importance.
- CO2. The required skills and their inter-links per mastering English.
- CO3. The various approaches for planning for successful English teaching.
- CO4. The approaches and methods for teaching different aspects of English.
- CO5. Aids and other similar available material that could be used for teaching English.
- CO6. The techniques of obtaining feedback for self- evaluation and evaluation of students. success in learning and using English language.

B.Ed. (IInd Year)
Compulsory Paper VII
Historical Perspectives of Indian Education

- CO1. To acquaint the student teacher with the historical background of education in modern India.
- CO2. To acquire knowledge of characteristic features of Ancient, Medieval and British system of education in India and their strengths and limitations.
- CO3. To understand the contribution of various major committees and

commissions on education set up from time to time.

CO4. To appreciate the development in Indian education of the postindependence.

B.Ed. (IIInd Year)

Compulsory Paper VIII

Information and Communication Technology in Education

CO1. To Understand the meaning, nature and scope of ICT in Education.

CO2. To Understand the changes occurring due to implication of ICT in Education.

CO3. To Appreciate the application of ICT in enrichment of curriculum.

CO4. To Understand ICT supported teaching learning strategies and Know And different ICT based support services.

CO5. To Get acquainted with e-learning & development in ICT.

B.Ed. (IIInd Year)

Compulsory Paper IX

Inclusive Education

CO1. To understand the nature of Inclusive, Integrated and Special education.

CO2. To understand inclusive instruction design and collaborative instruction to promote inclusion.

CO3. To organize inclusive classroom.

CO4. To appreciate the education of children with special needs.

CO5. To identify the children of special need.

B.Ed. (IIInd Year)

Elective Paper X (i)

Value Education

CO1. To understand the need and importance of value –Education.

CO2. To understand the process of value education.

CO3. To differentiate the indicator of values.

CO4. To appreciate role of values in life.

CO5. To understand the different methods of value education.

B.Ed. (IIInd Year)

Elective Paper X (ii)

EDUCATIONAL ADMINISTRATION & MANAGEMENT

CO1. To Understand how school education is administered and managed in India at various levels of government.

CO2. To Understand the concept of "school as an organization" and what makes a school an effective organization.

CO3. To Know what the roles and responsibilities of a school principal are.

CO4. To Learn what school leadership means and what makes it effective and successful.

CO5. To Contribute their most to quality of school education when and where

possible for them.

B.Ed. (IInd Year)
Elective Paper X (iii)
Educational Guidance and Counseling

CO1. To understand the concept, need and importance of guidance.

CO2. To get acquainted with the principles, issues, problems and procedure of guidance.

CO3. To enable the students to understand the concept of educational guidance and vocational guidance.

CO4. To understand the tools and techniques in Guidance.

CO5. To enable the students to understand the concept of Testing in Guidance and counseling.