

M.Ed. (1st Year)

(Compulsory Paper- I)

Philosophical and Sociological Approach in Education

CO1. To understand the nature and functions of philosophical and sociological approach of education.

CO2. To interpret and synthesis of various concepts, philosophical assumptions and issues about educational phenomenon.

CO3. To know about various Indian schools of philosophy and their educational implications.

CO4. To appraise the contributions made for education by prominent Indian and western educational thinkers.

CO5. To understand how Gender, Power and sexuality relate to Education (in terms of access, Curriculum and Pedagogy).

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Compulsory Paper II

Psychological Approach in Education

CO1. To develop the understanding of the psychological basis of Education.

CO2. To understand the Cognitive, Affective and Psychomotor developments of adolescents and youth.

CO3. To develop the understanding of the theories of Personality and their use in the development of learner's Personality and its measurement.

CO4. To understand the changing concept of Intelligence and its applications.

CO5. To understand the theories of Learning and their Utility in the Teaching Learning Process.

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Compulsory Paper III

Methodology of Educational Research

CO1. To understand the meaning of scientific method, scientific inquiry, paradigm, theory and its implications in educational research.

CO2. To understand the different methods of educational research.

CO3. To understand how to develop the research proposal

CO4. To understand the various techniques of sampling.

CO5. To use various types of tools of data collection and their analysis.

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Compulsory Paper IV

Disability & Inclusive Education

CO1. To understand the different perspectives in the area of education of children with disabilities.

CO2. To identify needs of children with diversities.

CO3. To use human and material resources in the classroom;

CO4. To use specific strategies involving skills in teaching special needs children in inclusive classrooms.

CO5. To the formulation of policy; and implement laws pertaining to education of children with special needs.

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Elective Paper V (i)

Curriculum Development

CO1. To develop an understanding about important principles of curriculum development.

CO2. To understand the basics, design, process and techniques of curriculum development.

CO3. To acquaint with curricular implementation and process of curricular evaluation.

CO4. To understand issues and trends in curricular development.

CO5. To understand Pedagogy in teaching-learning process.

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Elective Paper V (iii)

Value Education & Human Rights

CO1. To understand the need and importance of Value-Education and education for Human Rights.

CO2. To understand the nature of values, moral values and moral education and to differentiate such values from religious education, moral training or moral indoctrination.

CO3. To orient the students with the basis of morality and with the place of reason and emotions in moral development of the child.

CO4. To understand the process of moral development vis-à-vis their cognitive and social development.

CO5. To orient the students with various intervention strategies for moral education and conversion of moral leaning into moral education.

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Elective Paper III

Educational Administration

CO1. To acquire with facts, concepts, theories and principles of educational administration.

CO2. To understand, how to manage an educational organization effectively.

CO3. To develop national and international perspective of educational administration.

CO4. To prepare resource persons who can, in future, develop educational administration as a science and an independent field of study.

CO5. To develop skills of managing Educational Institutions, Departments and other Organizations more effectively among the students.

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Specialization Paper VI (i)

Elementary Education in India

CO1- To understand the concept and importance of elementary education.

CO2- To analyze problems in achieving universalization of elementary education.

CO3- To identify the various issues and problems of elementary education.

CO4- To suggest measures to solve the problems related to elementary education.

CO5- To aware the constitutional provisions and various policy recommendations regarding UEE.

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Specialization Paper VI (ii)

Secondary Education in India

CO1- To understand the concept, objectives and nature of secondary education.

CO2- To understand the development of secondary education in India after independence.

CO3- To understand different types of schools and their related issues.

CO4- Tidentify the challenges, concerns, issues and problems of secondary education.

CO5- To understand necessity education of special groups.

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Compulsory Paper VII

Advanced Educational Technology

CO1. To become effective user of technology in Education

CO2. To acquaint with the challenges and opportunities emerging in integrating new technology in Educational process.

CO3. To familiarize themselves with new trends, techniques in education along with elearning.

CO4. To become good practitioner of Educational technology and e-learning.

CO5. To help the student teachers distinguish between communication and instruction so that they can develop and design a sound instructional system.

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Compulsory Paper VIII

Teacher Education

CO1. To understand the concept of teacher education.

CO2. To acquaint with competencies essential for the teaching profession.

CO3. To acquaint with sense of accountability for the teaching profession.

CO4. To acquaint with the recent trends in Teacher education.

CO5. To acquaint with the new trends and techniques in teacher education.

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Compulsory Paper IX

Yoga and Health Education

CO1- To introduce the concept of holistic health.

CO2- To clear the doubt and misconceptions about yoga practices.

CO3- To aware about the benefits of yoga practices.

CO4- To aware of basic health problems in India and their precautions.

CO5- To introduce the merits of physical exercises, balance diet and sanitation.

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Elective Paper X (i)

Educational Guidance and counseling

CO1- To understand the concept, need and meaning of guidance and counseling.

CO2- To understand the various areas, tools and techniques in guidance.

- CO3- To get acquainted with the principles and process of counseling.
- CO4- To understand the tools and techniques in counseling.
- CO5- To realize the need of counseling for children with special needs.

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Elective Paper X (iii)

Measurement & Evaluation in Education

- CO1. To acquaint with the basic concepts and practice adopted in educational measurement and educational evaluation
- CO2. To understand relationship between measurement and evaluation in education and the existing models of evaluation
- CO3. To orient with the tools and techniques of measurement and evaluation
- CO4. To develop skills and competencies in constructing and standardizing the test.
- CO5. To understand how various requirements of education are measured evaluated, interpreted and their results are recorded to help learners.

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Elective Paper X (ii)

Comparative Education

- CO1. To understand the need and importance of comparative education.
- CO2. To explain the factors affecting the system of education of a country.
- CO3. To understand the system of education of different countries.
- CO4. To compare the salient features of system of education of different countries.
- CO5. To understand the role of UNO and UNESCO in the field of education.